

2024

BUDDHIST COLLEGE OF CANADA ADMISSION BROCHURE

加拿大佛學院招生簡章





## 覺察世事 利樂有情

STRIVING FOR CLEAR AND PROFOUND INSIGHTS, PURIFYING THE MIND WITH WISDOM, HAVING A CLEAR VISION OF WORLDLY MATTERS AND FOSTERING THE WELL-BEING OF ALL SENTIENT BEINGS WITH COMPASSION.





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## Introduction

#### to the Buddhist College of Canada

The Buddhist College of Canada (hereinafter referred to as "BCC") is the first Buddhist institution established between a Buddhist organization and a higher education institution. Jointly offered by the Buddhist Association of Canada (BAC) and the renowned Emmanuel College of Victoria University in the University of Toronto, BCC represents a milestone in collaborative education. On February 14, 2024, the Buddhist Association of Canada and Emmanuel College formally signed a Memorandum of Agreement to jointly offer a Buddhist continuing education program through the Buddhist College of Canada.

School motto: "Realize the Mind, Enlighten the World" - Striving for clear and profound insights, purifying the mind with wisdom, having a clear vision of worldly matters and fostering the well-being of all sentient beings with compassion.

Our Mission: To perpetuate the profound legacy of the Buddha and nurture international Buddhist talents.

## 加拿大佛學院簡介

加拿大佛學院乃加國第一所經全國性佛教組織與著名高等院校共同設立的佛 學院,由加拿大佛教會和多倫多大學內維多利亞大學的以馬內利學院(Emmanuel College)聯合協辦。2024年2月14日,加拿大佛教會和Emmanuel學 院正式簽約,聯合辦學。

校訓: 「明心覺世」 --- 明證悟解, 淨心啓智, 覺察世事, 利樂有情。

佛學院的使命: 續佛慧命, 培養國際化的佛教人才。





The Buddha's teachings aspire to guide sentient beings from suffering to happiness, from ignorance to enlightenment. With the Buddha as the teacher, disciples as students, and scriptures as educational guides, all strive toward the goal of awakening and liberation. At the heart of this pursuit lies the education of the

**Developing Global Buddhist Talents** 

Sangha community, forming the cornerstone of Buddhist education.

Buddhist education must root in fundamental principles before resorting to expedient methods. These principles encompass the Mind of Renunciation, the Mind of Right Understanding, and the Mind of Awakening (bodhicitta). It is only upon these foundations that individuals can regulate their behavior, abstain from evil, and embrace virtuous deeds. Through adhering to this framework, Buddhist education can gain acceptance within our communities, nurturing the ongoing growth of Buddhism.

The Buddha advocated personalized instruction tailored to the potentials of each individual, aiming to impart teachings that bring peace in both mind and body, ultimately leading to liberation. Monastic education must progress from a focus on mere knowledge and historical facts to prioritizing the Threefold Trainings of discipline, mindfulness, and wisdom. It should transition from an exclusive emphasis on treatises to prioritizing the study of sutras and vinaya, and from a separation of theory and practice to their harmonious integration.

Cultivating Buddhist talents is essential to preserving the wisdom and legacy of the Buddha. Understanding the Path comes through diligent learning, while benefiting others necessitates seeking the Dharma. Let us persist in our endeavours, dedicate ourselves to learning earnestly, and utilize our knowledge to disseminate sacred teachings, purify our minds, enrich our communities, serve sentient beings, and sow the seeds of enlightenment worldwide.

Ven. Dayi Shi President, The Buddhist Association of Canada President of the Board of Directors, Buddhist College of Canada

## 校長寄語

#### 續佛慧命 培養國際化的佛教人才

佛陀説法,目的是以其身教和言教導引衆生離苦得樂、轉迷爲悟。佛陀是導師,弟子是學 生,經典是教材,目的是解脱自在。而二者之中,僧才教育是佛教教育的基礎。

佛教教育必須立足於根本,然後才能有方便。佛教教育的根本,即出離心、正知見、菩提心。只有在這個前提下,人們才能規範自己的行馬,諸惡莫作、眾善奉行,佛教教育才能 被世人接受,佛教才能良性發展。

佛陀主張要因材施教,教育的目的是「示教利喜」,通過佛教的教育使人身心自在,達到 解脱的境界。僧才教育必須從重知識、重史學轉移到重三無漏學方面來,從重論學轉移到重 經學、重律學方面來,從理論與實踐脱節轉到理論與實踐一致方面來。

培育佛學人才是續佛慧命的根本保證;讀書才能明道,求法方能度衆。希望大家再接再 厲、潛心學習,并利用所學的知識弘傳聖教,淨化人心,回饋社會,利益衆生,將菩提種子 撒遍全世界。

釋達義

加拿大佛教會會長、加拿大佛學院校董會主席

## Advantages

#### of the Buddhist College of Canada

Introduction to the Collaboration between the BCC and Emmanuel College (Non-degree Continuing Education Program)

The University of Toronto stands as one of the world's premier institutions of higher learning. Its Emmanuel College at the University of Victoria boasts a nearly century-long history and among the oldest religious colleges affiliated with the University of Toronto. With extensive experience and a rich tradition in religious education, Emmanuel College offers a comprehensive array of disciplines and practical strategies in offering religious education. Moreover, it takes pride in its exceptionally diverse faculty and staff in the field of religious education.

The Buddhist Association of Canada stands as the premier national Buddhist organization in Canada, marking the inception of Chinese Buddhism's history in the country. It has played a pivotal role in establishing numerous monumental achievements throughout the development of Buddhism in Canada. Moreover, the BAC boasts unparalleled expertise in the global dissemination of Chinese Buddhism, enriched by profound local insights and practical experience. It offers comprehensive religious rituals and facilities tailored for the training and spiritual practice of monks and nuns, complemented by diverse opportunities for cultural enrichment and overseas engagements.

## 辦學優勢

#### 加拿大佛學院及多倫多大學Emmanuel 學院合作 (非學位佛法教育和應用項目) 介紹

多倫多大學是世界頂尖的高等學府,其附屬維多利亞大學的Emmanuel College擁有近百年的 悠久歷史,是多倫多大學中歷史最爲悠久的宗教學院之一,擁有歷史悠久的宗教教育經驗 和學科積累,擁有完備的宗教教育考核體系和實踐策略,擁有最具國際化的宗教教育師資 力量。

加拿大佛教會是加拿大首個全國性的佛教組織,是加國漢傳佛教歷史的開創者,是加國佛教發展史上一座又一座豐碑的締造者,擁有最深厚的漢傳佛教國際弘傳的本土化實踐經驗,擁有最完備的學僧進修和實踐的宗教儀軌和條件,擁有海外最多元化的文化培養體驗機會。





## **About the Program**

#### Compassionate Canopy - Practical Buddhist Studies in Canada

The Program is an innovative continuing-education initiative aiming to bring the wisdom of Buddhism to Canadian lives within their multicultural constructs. The pioneering program not only covers the foundational teachings of Buddhism but also examines how these teachings can be applied to contemporary life. Engaging in this program not only enhances participants' religious understanding but also offers new prospectives on navigating life's challenges and devising strategies to address complex issues. This fosters a more positive and serene demeanor and behavior in our daily lives.

## 項目介紹

#### 慈悲的傘蓋-加拿大應用佛學課程

這個項目旨在將佛教的智慧帶到加拿大人的多元文化環境中。這個開創性的項目不僅涵蓋了佛教的基礎教義,還探討了這些教義如何應用於當代生活。學員通過參與這樣的課程,不僅可以豐富自己的宗教知識,還能够獲得對待人生挑戰的新視角以及面對複雜問題的應對策略,進而在當代社會中展現出更加積極、平和的態度和行為。





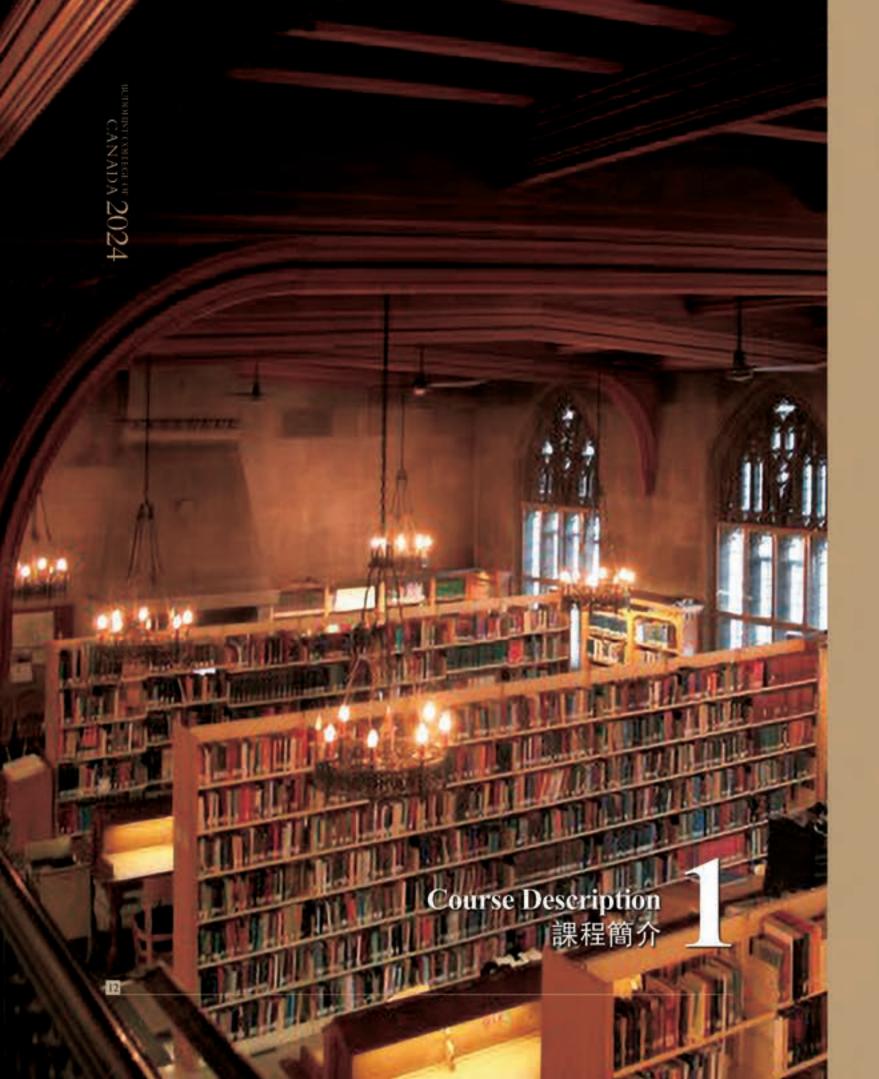
## **Courses and Instructors**

Completion of the following five courses leads to a certificate issued jointly by Emmanuel College of Victoria University in the University of Toronto and the Buddhist College of Canada.

## 課程及敎授介紹

完成以下五門課程后,可獲頒 多倫多大學Emmanuel College和加拿大佛學院共同頒發的證書









#### **Buddhist Mindfulness and Secular Mindfulness**

The course examines the philosophical and practical aspects of mindfulness in Buddhism, delving into its historical development, ethical foundations, and meditative practices. Simultaneously, it investigates the adaptation and transformation of these principles into secular mindfulness, as seen in modern therapeutic settings, and socially engaged contexts in addressing racial, gender, and environmental justice. Students will learn to analyze the similarities and differences in the objectives, methodologies, and outcomes of both approaches. This comparative study is designed to facilitate a thoughtful dialogue between traditional spiritual practices and contemporary secular applications, offering valuable insights for both personal development and professional practice (to be taught by Professor Pontoriero).

#### 佛教正念禪修與世俗正念實踐

該課程研究佛教中正念的理論和實踐,深入探討其歷史發展、倫理基礎和冥想實踐。同時調查這些原則如何被適應和轉化爲世俗正念,以及在現代治療環境和社會參與背景下,應對種族、性别和環境正義等問題。學生將學會對這兩種方法進行比較分析,這種比較分析旨在促進傳統精神實踐和當代世俗應用之間的深度對話,爲個人發展和專業實踐提供實責的見解。(由Pontoriero教授講授)



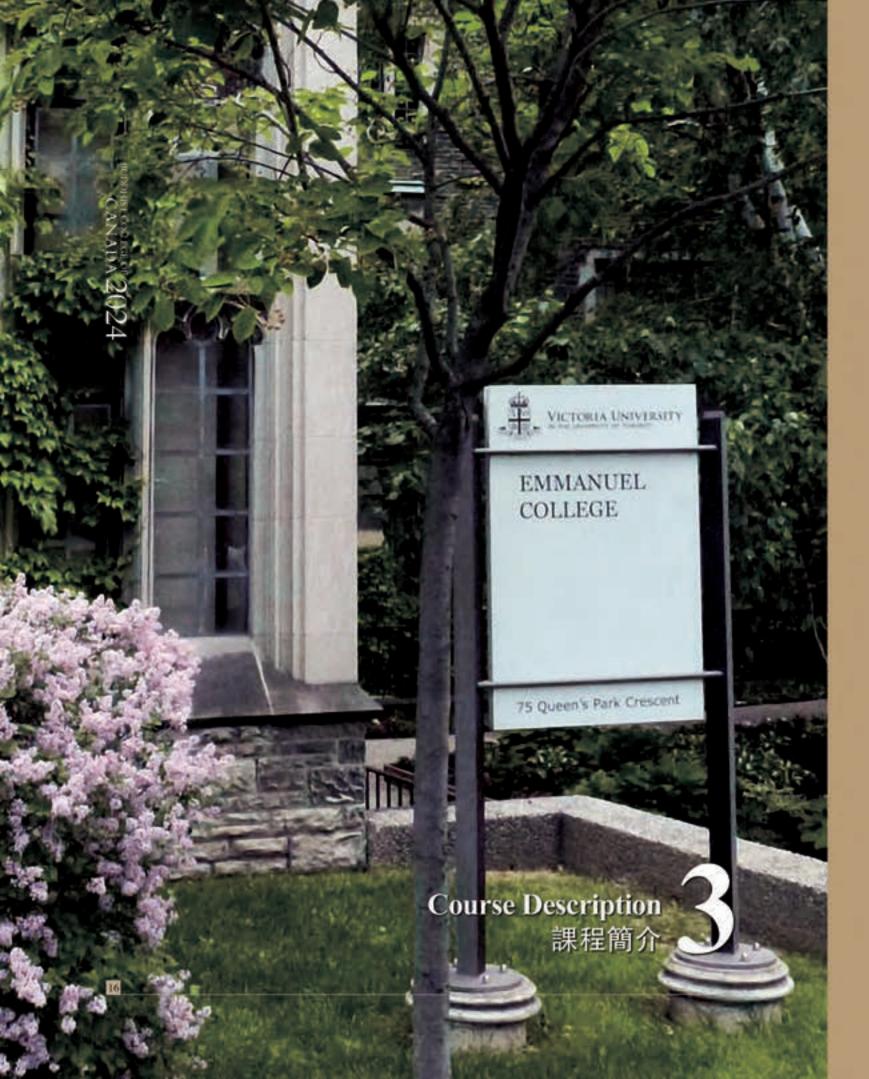


#### **Chinese Buddhist Liturgy**

"Chinese Buddhist Liturgy" offers an exploration of the historical development and spiritual significance of the liturgical practices in Chinese Buddhist temples. This comprehensive study investigates the intricate world of Buddhist chanting, mantras, and ceremonial rituals as they have evolved within the Buddhist tradition in China. Students will gain a deep understanding of how these liturgical elements are rooted in Buddhist scriptures and how they, in turn, shape the comprehension and practices of Buddhism among practitioners. The course will also examine the meanings behind the chants and mantras, their linguistic and philosophical origins, and their role in the daily life of Buddhist communities (to be taught by Professor Shiu).

#### 漢傳佛教儀軌

該課程提供對漢傳佛教寺廟儀軌實踐的歷史發展和精神意義的探索。展現佛教唱 誦、咒語和儀式的紛繁世界,以及如何隨着漢傳佛教傳統的發展而演變。學生將深 入理解這些禮儀元素如何根植於佛教經文,以及如何反向塑造佛教修行者的理解和 實踐。課程還將考察吟誦和咒語背後的含義,它們的語言和哲學起源,以及它們在 佛教社區日常生活中的角色。(由邵教授講授)





#### **Buddhism and Psychotherapy**

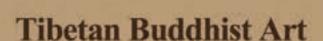
This course offers an in-depth examination of the intersection between Buddhist principles and psychotherapeutic practices. It is designed to provide students with a comprehensive understanding of how Buddhist teachings align with and inform contemporary psychotherapeutic techniques. Through a blend of theoretical study, scientific research, and analysis of empirical data, the course critically evaluates the effectiveness and adaptability of Buddhist practices in addressing mental health issues. Students will also engage in experiential exercises that integrate Buddhist practices with psychotherapy. This course will enable students to gain practical insights into the integration of these two fields for therapeutic purposes, illustrating the confluence of spirituality and mental health treatment (to be taught by Professor Bright).

#### 佛教與心理治療

該課程旨在讓學生全面理解佛教教義如何與當代心理治療技術相結合。課程批判性 地展示佛教實踐在解决心理健康問題上的有效性和適應性。課程爲學生提供將佛教 實踐與心理治療相結合的體驗性練習的機會,展示了靈性與心理健康治療的匯流。 (由Bright教授講授)



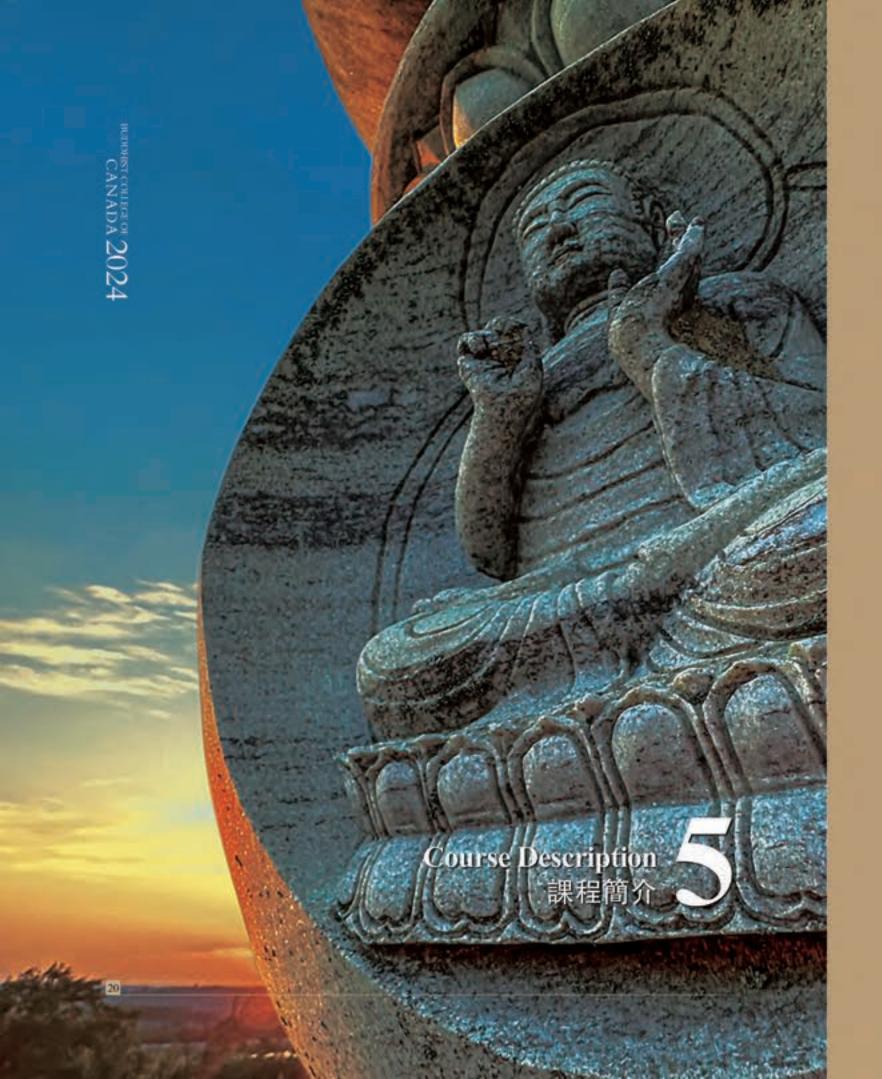




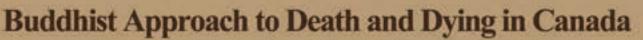
This course offers the art of the Buddhist religion of Tibet. It traces the early art of Tibetan Buddhism from the time of the introduction of Buddhism into Tibet in the early seventh-century to the modern period and the Diaspora. The arts of Tibet will be studied in four modules. 1. The thangka painting tradition. 2. The arts of the monasteries, Stupas and landscape art. 3. Tibetan ritual dance. 4. Meditation ritual objects and musical instruments. This broad perspective will allow a glimpse into the rich artistic forms of Tibetan Buddhist art and the important role Tibet played in Inner Asian and East Asian history and history of art. Students will learn the relationship between Tibetan Tantric Buddhism and its artistic expressions in visual imagery, music and dance, (to be taught by Prof. Hazelton)

#### 藏傳佛教藝術

本课程介绍西藏佛教艺术,从佛教于七世纪初传入西藏开始,追溯到现代和西藏流散时期的早期艺术。课程将分为四个部分:1、唐卡绘画传统;2、寺院、佛塔及景观艺术;3、西藏舞蹈仪式;4、冥想仪式器物和乐器。该课程以广泛的视角,让学生一瞥西藏佛教艺术的丰富形式,以及西藏在亚洲内陆和东亚艺术史中的重要角色。学生将学习到藏传密宗佛教与视觉图像、音乐和舞蹈中的艺术表现及其之间的关系。(由Hazelton教授讲授)







This course provides a comprehensive exploration of the unique perspectives and practices surrounding death and dying within the Buddhist tradition as contextualized in the Canadian multicultural milieu. It delves into the Buddhist teachings and rituals related to end-of-life care, examining how these ancient practices are adapted and applied in the Canadian medical and social context. The curriculum also focuses on practical aspects, including the role of Buddhist chaplaincy in end-of-life care, bereavement practices, and ethical considerations in palliative care settings. Students will gain an understanding of the cultural, spiritual, and psychological dimensions of death and dying, providing valuable insights for those seeking a deeper understanding of this stage of the life-cycle (to be taught by Professor Bright).

#### 加拿大的佛教對死亡和臨終的探討

該課程全面探索在加拿大多元文化環境中,佛教傳統對於死亡和臨終的獨特視角和 實踐,深入介紹佛教關於臨終關懷的教義和儀式,考察這些古老實踐如何在加拿大 的醫療和社會環境中被適應和應用。課程關注實際方面,包括佛教慈護師在臨終關 懷中的角色、哀悼實踐以及在緩和治療設置中的倫理考慮。學生將了解死亡和臨終 的文化、精神和心理維度,爲那些尋求對這一階段生命周期更深理解的人提供實責 見解。(由Bright教授講授)

## Instructor Biography 主講教授簡介



#### Eleanor Pontoriero, Ph.D.

Eleanor Pontoriero has been a practicing Buddhist since 1985. She took formal refuge lay precepts in the Mahāyāna and the Theravāda traditions. She continues daily and formal Dhamma practice, including retreats with both monastic and lay teachers. She continues to engage in Dhamma, sutta, and Pali study with Theravāda monastic and lay teachers. Since 2002, she has taught religious ethics, women, human rights, and peacebuilding in a comparative context, socially engaged Buddhism and Buddhist and secular mindfulness at the University of Toronto. She mentors youth, women and marginalized communities engaged in grassroots projects for peace, equity, and development locally and globally. Currently, she is the president of the Buddhist Council of Canada, and a member of Buddhist Christian Studies, Sakyadhita International and Sakyadhita Canada. As a not-for-profit endeavor, she offers devotional, meditative and contemplative practices in Buddhist and interfaith contexts in the community.

#### Eleanor Pontoriero 博士

Eleanor Pontoriero自1985年起開始進行佛教實踐。她依據大乘佛教和南傳佛教儀軌正式皈依並在家持戒。自2002年以來,她在多倫多大學教授宗教倫理學、女性、人權和和平建設的比較背景,社會參與型佛教以及佛教和世俗正念。她指導年輕人、婦女和參與基層項目的邊緣社群,致力於地方和全球的和平、公平和發展。目前,她是加拿大佛教理事會主席,並且是佛教基督教研究、薩迦達國際和加拿大薩迦達的成員。作爲非盈利性的組織力量,她在社區提供佛教和跨宗教的虔誠、冥想和沉思實踐。



## Instructor Biography 主講教授簡介



#### Henry Shiu, Ph.D.

Henry Shiu is the Shi Wu De Assistant Professor in Chinese Buddhist Studies. He has a keen interest in the study of Mahāyāna Buddhism in India, China and Tibet, particularly in the historical and doctrinal studies of the Madhyamaka and Yogācāra traditions. His area of research specialization lies in the theory of the tathāgatagarbha or Buddha nature. He also has a research interest in contemporary Buddhist movements, Buddhist Chaplaincy, and the development of Buddhism in Canada. Besides Buddhist studies, Shiu has also taken on research in Western classical music. He is equally enthusiastic in the study of Daoist texts such as the *Laozi* and the *Zhuangzi*, and other Chinese classics like the *Yijing* (Book of Changes).

#### 邵頌雄博士

邵頌雄為首位獲頒釋悟德漢傳佛學教授席的講座教授。他對印度、中國和西藏地區研究大乘佛教特別感興趣,尤其是對中觀派和瑜伽行派傳統的歷史和教義研究。他的研究專長領域在於如來藏 (佛性)思想。他還對當代佛教運動、佛教慈護師工作以及佛教在加拿大的發展感興趣。除了佛教研究外,邵教授還進行了西方古典音樂的研究。他同樣熱衷於研究《老子》、《莊子》等道家典籍以及《易經》等其他中國經典。



## Instructor Biography 主講教授簡介



#### Jennifer Bright, Ph.D.

Jennifer Bright joined the faculty at Emmanuel College in 2023, having previously taught in the Department for the Study of Religion and the Buddhism, Psychology, and Mental Health minor program at the University of Toronto. Before her present appointment, Jennifer worked as a Spiritual Care Practitioner in the Intensive Care Unit at Mt. Sinai Hospital. Her major research and teachings have centered on Buddhism, medicine, and healing in contemporary Asian communities. Bright's current research and teaching focuses on Buddhist practical theology and spiritual care, and pedological practices in Chaplaincy, spiritual care, and spiritually integrated psychotherapy in the Canadian context. She is also exploring spiritually integrated psychotherapy for moral distress/injury for hospital staff and other front-line workers and responders. Bright is also a practicing registered psychotherapist.

### Jennifer Bright 博士

Jennifer Bright于2023年加入了Emmanuel 學院的教職,此前曾在多倫多大學宗教研究系以及佛教、心理學與心理健康副學位項目中任教。Jennifer曾在西奈山醫院重靈監護室擔任靈性護理從業者,其主要研究和教學集中在當代亞洲社區的佛教、醫學與治療。Bright目前的研究和教學重點是佛教實踐中的神學與靈性護理,以及在加拿大背景下的教牧職、靈性護理和靈性融合心理治療的教學實踐。她還在探索針對醫院員工和其他前綫工作人員及應急響應者的道德困擾/傷害的靈性融合心理治療。Bright也是一名執業注册心理治療師。



## Instructor Biography 主講敎授簡介



#### Barbara Hazelton, Ph.D.

Barbara Hazelton holds a PhD in the Department for the Study of Religion at the University of Toronto. She has a BA in Fine Art History and Buddhist Studies, and an MA in Buddhist Studies. Her MA focused on Tibetan medical tradition: Yuthok Nyingtik empowerment. Her PhD research focuses on Tibetan epic literature and performance, in particular the Epic tradition of King Gesar of Ling episode Defeating the Lord of Death in Ü by Kalu Rinpoche. She has lived for many years with Tibetan communities in Asia and Canada and is a practicing artist studying with a Tibetan Thanka painter in Toronto. She completed the first traditional 3 Year 3 Month Meditation retreat in North America in the Kagyu tradition becoming a trained Tibetan Buddhist teacher (Lama Rinchen Zangmo). She has a background in Tibetan visual imagery and ritual through studies with Tibetan scholars and ritual specialists and through the practices performed in the traditional three-year retreat program.

#### Barbara Hazelton 博士

Barbara Hazelton 擁有加拿大多倫多大學宗教研究博士、佛學研究碩士以及美術史與佛學學士學位。其博士研究,專注於藏族史詩文學與表演領域,特別是對《格薩爾王》史詩中的一集《卡盧仁波切的於地戰勝死亡之主》的研究;碩士期間則專注於藏醫傳統研究,特別是對《玉妥寧體》灌頂的研究。多年來,Hazelton博士生活在亞洲及加拿大的藏族地區。她是一位實踐藝術家,師從多倫多一位藏傳唐卡畫師。Hazelton博士領受噶舉傳承,曾在北美完成閉闢三年的修行,成為藏傳佛教導師(法名:仁欽桑摩喇嘛)。 閉關期間,曾向藏族學者與儀注專家,學習藏傳視覺圖像與儀軌。





# **Explore Wutai Shan Buddhist Garden - Class Location**

The Wutai Shan Buddhist Garden, nestled amidst the picturesque landscape between Peterborough County and the City of Kawartha Lakes, graces northeastern Ontario with its serene presence. Spanning approximately 535 acres, this magnificent sanctuary lies just 100 kilometers from downtown Toronto. Drawing inspiration from ancient Tang dynasty architecture, Wutai Shan Buddhist Garden in Canada is a magnificent complex featuring five platforms in the east, west, south, north, and center; along with the Main Buddha Hall; the Avalokitesvara Bodhisattva Hall; the Ksitigarbha Bodhisattva Hall, the Manjusri Bodhisattva Hall, the Hall of Heavenly Kings, as well as bell and drum towers, and the Jade Buddha Hall housing the eighty-eight jade Buddhas. In addition, the garden boasts over ten meticulously curated landscapes, including the Peony Garden, the Rose Garden, the Lavender Garden, and more.

Upon completion, the Wutai Shan Buddhist Garden will be a centrepoint for religion, culture, arts, education, environmental conservation and tourism. Undoubtedly, it will stand as a significant contribution to Canada's economy, culture, religion, art and philanthropy.

## 上課地點五台山介紹

加國五台山: 位於安大略省東北部的Peterborough County和City of Kawartha Lakes之間一片風景優美之地,距離多倫多市區100公裏,總占地面積535英畝。加國五台山整個園區是一個無比壯觀的彷唐古建寺廟群,一共分爲五個台,七座殿堂(七座殿堂分别是大雄寶殿、觀音殿、地藏殿、文殊殿、天王殿,以及鐘樓、鼓樓),藏有八十八尊玉佛的玉佛殿和十餘座花園(牡丹園、玫瑰園、薰衣草園等)。

建成後的加國五台山是一個集宗教、文化、藝術、教育、環保、旅游等多功能爲一體 的文化園區,將對加拿大經濟、文化、宗教、藝術以及慈善事業作出重要貢獻。

## 2024 Course Schedule and Fees

#### 課程安排及收費標準

Month	Date	10:00 AM -12:00 PM	12:00 PM - 1:00 PM	1:00 PM - 3:00 PM
September	7th	Buddhist Mindfilness and Secular Mindfilness	Lanch	Chinese Buddhist Liturg
	I4th	Buddhist Mindfalness and Secular Mindfalness	Lunch	Chinese Buddhist Liturg
	21st	Buddhist Mindfulness and Secular Mindfulness	Limch	Chinese Buddhist Liturg
	28dt	Boddhist Mindfalness and Secular Mindfalness	Lunch	Chinese Buddhist Liturg
October	5th	Buddhism and Psychotherapy	Lanch	Tibetan Buddhist Art
	12th	Buddhism and Psychotherapy	Lunch	Tibetan Buddhist Art
	19th	Buddhism and Psychotherapy	Lunch	Tibeum Buddhist Am
	26th	Buddhism and Psychotherapy	Lunch	Tibeun Buddhist Art
November	2nd	Boddhist Approach to Death and Dying in Canada	Lunch	t <sub>a</sub>
	9th	Buddhist Approach to Death and Dying in Canada	Lunch	2-
	16th	Boddhist Approach to Death and Dying in Canada	Lanch	**
	23rd	Buddhist Approach to Death and Dying in Canada	Lunch	Certificate Ceremony

Tuition Fee: CAD 2500

2024年課程: 5門

1. 佛教正念禪修與世俗正念實踐

2. 漢傳佛教儀軌

3. 佛教與心理治療

4. 藏傳佛教藝術

5. 加拿大的佛教對死亡和臨終的探討

學費: 加幣2,500

## **Admission Requirements**

- 1. Valid status in Canada
- An IELTS score of 5.5 or above, a TOEFL score of 80 or above, studying in an English-medium college or higher.
- If the English proficiency score does not meet the admission requirements, please enquire about the ESL program at the BCC.

#### 招生条件

- 1. 在加拿大有合法居留身份
- 2. 雅思5.5分或以上/託福80分或以上/就讀於英文授課的大專院校及以上
- 3. 如英文成績不滿足入學條件,可入讀加拿大佛學院英文培訓班 (ESL program)

# Please scan the QR code to fill out the application form

#### 請掃碼填寫報名表

Contact us by phone or e-mail if you have any questions Tel: 647-812-3878 ext:200, 647-394-6763 Email: admissions@buddhistcollegeofcanada.com





2024

ADMISSION BROCHURE 招生簡章

TEL: 647-812-3878 EXT: 200, 647-394-6763

Email: admissions@buddhistcollegeofcanada.com

Address: 708 Ski Hill Rd, Cavan-Monaghan, ON L0A 1A0



